



School Travel Plan For St Ursula's E-ACT Academy

Date completed: 13th November 2015



Academy Travel Plan for St Ursula's E-ACT Academy

DfES Number: 801/ 2030

Date: 13.11.2015

Our school is an Academy in the North part of Bristol.

Our location is in the city of Bristol.

We are in the Ward of North.

Our address is: Brecon Road
Westbury-on-Trym
Bristol

Our Postcode is: BS9 4DT

Our Telephone no is : 0117 962616

No. of pupils: 459

Age Range of Pupils: 4 – 11 years

No. of full and part-time staff: Full Time = 28
Part Time = 31

School start and finish times: 8.55am Start
15.30pm Finish

Breakfast club times: 7.45 – 8.45am

**Start/Finish Times for
After School activities:** Shine afterschool

Various after school clubs (daily)
15.30 – 16.30pm



Welcome/Introduction

The school travel plan is co-ordinated by Tracy French, Principal and Lisa Bush School Business Manager.

The school travel plan is a working progress project and has on-going issues/concerns with both pedestrian access and traffic volume. This is covered in more detail further on in the Travel Plan.

The location of our school is a concern with regards to pedestrian walkways, traffic and parking issues, which are a high risk to the children, parents and staff of the school.

Our school is located in a residential road which leads onto the main Falcondale Road.

We are working towards Healthy Schools and Eco School accreditation. We are part of the Bristol Initiative 'Living Streets' encouraging the children, parents and staff to travel to school in a more eco friendly. We are involved in 'Bikeability' levels 1 and 2 training scheme and this has proved to be very popular and exciting for the children of St Ursula's.

All children were encouraged to either walk, cycle or park and stride as part of the 'Living Streets' project to school to protect the environment.

Our Travel Plan supports the Every Child Matters Framework by including all our children's views, opinions and involvement.



Current progress on School Travel related issues

As a school we have been involved many projects which relate to our Travel Plan, examples listed below:-

- ✓ Bikeability Level 1 & 2;
- ✓ 'Living Streets'
- ✓ Workshops on the environment, how walking or cycling to school helps the environment;
- ✓ The whole school registers how they travel to school using the 'Living Streets' app. This is monitored by the academy coordinator and monthly rewards given to the pupils.
- ✓ Health & Safety Governors and The Rights Respecting Council review the current issues and are working with the academy to ease the problem.
- ✓ The Local Authority have been approached and completed a survey looking at potential need for a School Crossing Patrol person;
- ✓ The bike stands for children, parents & staff have been repaired and access improved
- ✓ The Principal, Vice Principal and caretakers patrol the gates and Brecon Road daily at the beginning and end of the school day.



Future developments

The academy is currently having a new school building built at the rear of the land increasing the number on roll to 630 maximum. The proposed plan is for us to be in the new build for October 2016.

It is proposed to be a 2 storey, 21 classroom build and therefore will be much larger in order for us to accommodate the 3 form entry Bristol City Council introduced.

When the new build is complete this will have a massive effect on the already problematic traffic issues occurring at St Ursula's E-ACT Academy.

Careful consideration and consultation have been made with regards to the access routes, entrances and parking facilities to the new build. Also consideration will have to be made and carefully thought through as to how the building works affect the current premises in the interim period.

We will whole heartedly encourage more cycle riding and with the proposed new build, cycle and staff parking facilities will be part and parcel of this.



Extended use of the academy and Travel Issues

As part of the Extended use we facilitate a Breakfast Club and an After School Club (Shine are the providers of the after school provision).

The breakfast club operates between the hours of 7.45 – 8.45am daily.



The After School Play Scheme operates between the hours of 15.15 – 18.00pm daily.



Description of the locality of the school

St Ursula's E-ACT Academy is located in the city, situated in a residential road, which leads onto the main Falcondale Road in Westbury-on-Trym.

We are a growing Academy currently situated in a Grade 2 listed building that was once a private Convent Girls School. We do have some pupil movement at St Ursula's due to pupils leaving to attend private school. The numbers of pupils in each year group in KS2 varies, as the academy changed from fee paying in 2010, therefore the current Year 6 have only 14 pupils. The academy does have waiting lists but is not able to move to a 3 form KS2 due to space in current building.

We do suffer with lots of traffic from residents, parents, and visitors during drop off and pick up times. We do not presently have a School Crossing Patrol person, but are hoping Bristol City Council will provide one.

Pupil OBSERVATIONS & SUGGESTIONS

Cars parked on pavement



Cars/taxi dropping off on double yellow lines



Very congested, dangerous for pupils to cross



We suggest

- Parents are told to park properly
- We have parking volunteers
- Bristol City Council extend the double yellow lines further around the corners
- Crossing patrol
- Regular presence of traffic wardens/community police
- Leaflet reminds to park legally/considerately
- Enquire about pedestrian entrance off Westbury Road
- Use the curriculum to further highlight road safety regularly through the year
- Staff patrol local roads recording



ON-SITE CHECKLIST

Date of survey: November 2015

Surveyed by: Tracy French

Topic	Question	Answer
1. Entrances	How many pedestrian entrances are there?	2
2. Entrances	How many vehicle entrances are there?	1
3. Entrances	Do you have a separate entrance for walkers, which is separated away from vehicles If no, are there any safety concerns?	Yes
4.	Do you have a separate entrance for cyclists?	No
5.	How many parking spaces are there for staff	10 approx
6.	Are parents allowed to park on site?	No
7.	Are pupils (6 th form) allowed to park on site?	N/A
8.	Do you have any cycle parking for staff How many spaces are there? Do they have a roof? Are they open or in a locked cage? Are there any problems with vandalism/theft?	No – they presently secure in the children's cycle shed No
9.	Are there any staff: Showers? Lockers? Changing facilities?	No Yes, Pigeon holes Toilet
10.	Do you have any cycle parking for pupils How many spaces are there? Do they have a roof? Are they open or in a locked cage? Is it well overlooked by a window/staff? Are there any problems with vandalism/theft?	Yes 20 Yes Open but within the academy secure boundary Yes No
11.	Are there any lockers for pupils to put helmets and change of clothes?	Pupils personal coat pegs
12.	How many Disabled Parking Bays are there on site? Are they cleared marked, extra wide, and close to an accessible entrance?	None
13. School Bus	Does your school have its own School Bus? If yes how many buses are used? Where do they park? Are there any safety problems?	No
14. Transport for pupils with S.E.N	Does your school have any local authority transport, such as taxi or minibus for pupils with Statements? Give details of size and type of vehicles and how many of each What arrangements are there for picking up/setting down pupils? Are there any problems with parking, turning or safety of pupils getting on and off the transport?	No
14. School Policy	Does your school actively encourage cycling to school? Does your school run cycle training for Year 3/4/5/6 pupils (through the Road Safety Team in Bristol City Council) Does your school run cycle training through volunteers? When was the last time your school ran any cycle training?	Yes, Living Streets and the Caterpillar app Yes levels 1&2. No July 2015.
15 School Policy	Does your school have a behaviour policy on bus travel? Do you keep a record of any incidents of bullying? Do you have a lesson on acceptable, safe behaviour on bus use. Does your school provide a discount for bus passes through the first Bus discount system.... FIND OUT NAME	No. Yes. No. No.



OFF-SITE CHECKLIST

Date of survey: 24th November 2015

Surveyed by: Tracy French

Topic	Question	Answer
1. Safer Crossings	Do you have a School Crossing Patrol? If yes how many?	No
Safer Crossings	Is there a zebra, pelican, puffin or traffic signals crossing near the school? If yes how many? (please mark on your map too)	No
2. Signs	Are there any School Warning Signs (triangular red signs with child symbol)? Are there any Flashing Amber Wigwags? Are there any advisory 20 mph signs? Are there any Vehicle Activated signs?	No. No Yes No.
3. Parking restrictions	Are there any School Keep Clear Markings outside the pedestrian entrances.	Yes
4. Public Transport	How far are the nearest bus stops (in metres)? Are there timetables on the bus stops? What Bus Services Run – give Bus Numbers What are their times? How often do the buses run? Is there a Railway Station near the school? Do you give public transport information to parents and staff? Is there a Travel Notice board in school?	200 approx Yes Travel West 11,11a,12,12c,13,14,19 3a,3b,3c,3x 16 501,502,505,506,508 624, regularly No No. No.
5. Walking and Cycling Routes	Do you have any off road Walking Routes in the area, eg nice parks, paths, shared use routes? Are there any cycle lanes near the school? Is your school close to any off road cycle routes?	Bristol – Bath cycle path. Yes on main Faclondale Rd. As above
6. Disabled Access	Are there enough dropped kerbs for wheelchairs, pushchairs and prams to cross the road easily? If NO, add details	No. Some pavements have very high kerbs.

Signs:-

The school sign is situated on right hand side travelling towards school on corner with Grange Court Road. Under sycamore tree and hence growing algae and not very visible.





SEN Pupils and their Travel Needs

How Many Pupils have a 'Education Healthcare plan?	4
How many pupils have a 'Transport Element' to the statement?	None
What impact does the above have on travel? Eg, how do they travel, and what are the wider implications?	N/A
As part of the Review (for Primary Schools), has a Travel Survey been completed by the pupil and parent on current and preferred travel, and to plan for their future journey to Secondary School?	N/A
Have you carried out any independent Travel Training for these pupils?	N/A
Do you have any other pupils without a Statement of Need, or without a Transport Element, who may have additional travel needs, where Travel may be an Issue?	N/A



Analysis of how pupils usually get to school

Year group	Total pupils	walk	bike	scoot	Park and stride	Hop off	Car	other	Total trips
Reception	87	15	1	2	21	0	48	0	87
Y1	88	11	4	4	33	2	34	0	88
Y2	89	10	3	1	53	0	22	0	89
Y3	78	6	7	0	37	1	27	0	78
Y4	59	11	0	0	30	0	18	0	59
Y5	38	9	2	0	16	0	10	1	38
Y6	14	3	0	0	4	0	7	0	14
All Year groups	453	65	17	7	194	3	166	1	453

Summary of Findings

There are 453 pupils in total in our school:

We surveyed and had a response from all of these pupils.

This is how our pupils travel to school:

How Pupils Travel	Number	%
Park and stride	194	43%
Car	167	37%
Walk	65	14%
Bike	17	4%
Scoot	7	1.5%
Hop off	3	1%
Other	1	.5%
Totals	453	



Results of Staff Survey

Total no. of Staff: 55 **Full Time:** 32 **Part Time:** 23
(47 staff members answered the survey)

Mode of travel	No. of employees	% of total surveyed
Walk	10	18%
Car (as driver)	38	69%
Car (as passenger with colleague)	4	7%
Car (passenger with other)	1	2%
Cycle	2	4%
Public Bus	0	0
Motorbike/moped	0	0
Taxi	0	0
TOTALS	55	100%

Staff - Distance from school and mode of travel

Mode	Up to 1 mile	Over 1 and up to 2 miles	Over 2 and up to 4 miles	Over 4 miles and up to 10 m	Over 10 and up to 20 miles	Over 20 miles
Walk	9	1				
Car		2	11	27	1	2
Cycle		2				
Public Bus						
Motorbike/moped						
Taxi						
TOTALS	9	5	11	27	1	2

Top incentives that would encourage staff to use:

Cycling	Public Transport	Car sharing
CYCLE SCHEME		



Results of Mapping Exercise and other surveys

Map reference no.	Road name	Problem	Possible solution
1	Brecon Road / Cardigan Rd.	<ul style="list-style-type: none"> Narrow road; Parking on both sides Double yellow lines do not extend up far enough therefore cars have difficulty turning Cars parked on double yellows 	Resident parking Regular PCSO monitoring Regular traffic warden monitoring and issuing of parking tickets
2	Brecon Road / Grange Court junction	<ul style="list-style-type: none"> Cars parked up to double yellow lines leaving little room to turn Cars reversing out of Grange Court as car coming other way cant pass due to parking on both sides 	Clearer signage warning drivers of school School crossing patrol
3	Brecon Road / Grange Park junction	<ul style="list-style-type: none"> Busy road and no where safe to cross; Cars parked close to junction; Cars parked on both sides of road on the bend Cars parked blocking residents garages Taxis stopping on double yellow lines Cars parking on pavement Cars parking on grass verges 	Planter project developed by school pupils to discourage parking on verges

Here are a just couple of examples of the congestion that is caused on a daily basis by inconsiderate drivers on the surrounding roads.





Who has been consulted on their views?

From the School Community

Who you consulted	How you consulted them	Date of consultation
Parents	Through parent Forums, surveys & newsletters	January 2009 & thereon termly
Governors - H&S committee	Through Governors H&S meetings and inspections on a termly basis. Plus we have monthly 'gate' inspections at the front of the school.	Termly, since Sept 2015
Pupils	Rights Respecting council, Years 1/6 traffic monitoring. Monitored traffic during safe travel week On-going through curriculum and living streets project	November 2015
Staff	Staff meetings Staff survey and on-going through curriculum and living streets project	Weekly November
Eco School committee	Mapping local area and 5 minute walk logging	November 2015

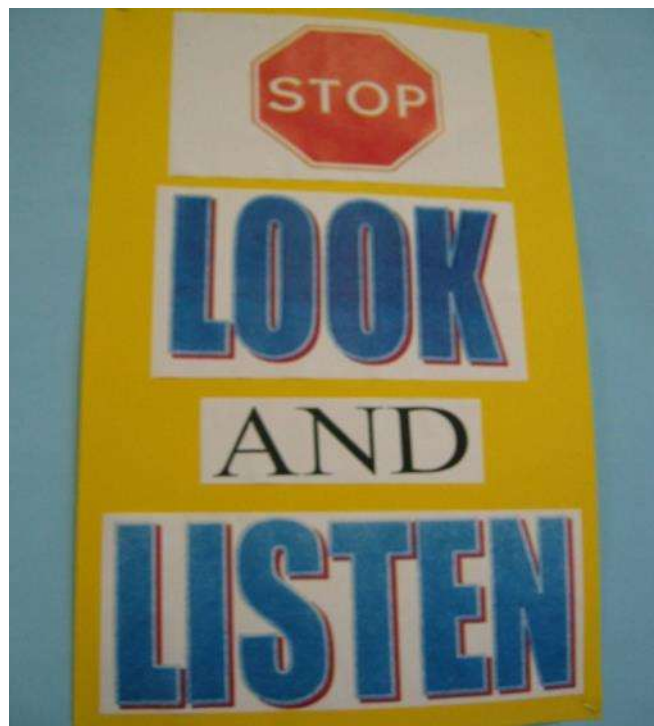
From outside organisations, neighbours, Bristol City Council officers

Who you consulted	How you consulted them	Date of consultation
Frances Dansie Senior Road Safety Officer	Frances was contacted as we had concerns with the traffic around school and in need of a SCP officer.	October 2015
Local residents	Safe travel week, traffic monitoring	November 2015
Major Claire Champion Smith	Travel plan meeting	December 2015
Local Councillor Glenise Morgan	Travel plan meeting	December 2015
Kelly Thesis Project coordinator Living Streets	Support with mapping exercise and implementation of Living Streets	November 2015
Local Police Beat Officer	We are constantly in touch with our local beat officers regarding traffic issues.	November 2015



Positive Behaviours

- Some children observed holding an adult's hand
- A many frequently ride a scooter or bikes. All children travelling on bikes wore safety helmets.
- Some families observed using the 'look' and 'listen' procedure before crossing the road.





School Gate Report Form(example)

Date: November 2015

Observers Name: Tracy French
Year 5 children

Time of Observations: Start: 8.30
Finish: 9.00

Name of the Road(s) looked at: Brecon Road, Cardigan Road, Grange Court, Grange Park

Behaviour of Drivers

Parking on Pavement	2 cars observed
Parking on yellow School Keep Clear markings	Taxis observed
Parking double yellow lines	3 cars observed
Parking too close to junctions	Many parents dropping children off at the end of the junctions
Children getting out of car into the road not the pavement	Many children whilst the car engines were still running, with little or no awareness of traffic.
Children being dropped in middle of the road	I observed
Children not wearing a seatbelt or no car seat fitted	It was noted that a few children do not wear seat belts or even sit down in a moving vehicle.

Other comments:

Parents and children need to be educated on the general basics of Road Safety and the importance of children 'belting-up' whilst travelling in moving vehicles.

Traffic problems



Some parents pull-up, alongside double yellow lines, for enough time to allow the children to get out and then drive off.

Traffic problems



Pedestrians are forced to cross between cars. Also, many cars are parked on the pavement restricting the width as a result this prevents buggy access and parents holding children's hands.

The corner Brecon Road and Grange Park



The corner forms part of a staggered crossroads where the road then bends off the right. Cars park on both sides resulting in the traffic only able to pass as single file thus causing a bottle neck effect and causing cars to reverse.



Who helped us during Safe Travel Week

Pictured here are just some of the pupils and staff member who carried out the surveys and observations.



Year 1 pupils carrying out their traffic observing.

Local residents

ECO School Council



Travel to School Checklist:

On-site car parking is not available to parents	Parents and Carers use roadside causing congestion.
Cycle Access	Cycle access inside the main academy gates
School coaches & Public transport	N/A
Local Authority Provided transport	None.
School crossing patrol	No – presently awaiting Bristol City Council to complete a traffic count to assess eligibility
Travel – curriculum activities	Local coaches' used, but narrow roads make it difficult to manoeuvre. Academy to look into using main Falcondale Road bus stop to collect and drop off pupils. Then the coaches do not need to come along Brecon Road.



Travel Issues

Through conversations, questionnaires, observation and evaluation the following were identified as key travel/road safety issues at our school.

- Cars park on zig-zag lines outside of school
- Children and families show little road safety awareness
- Families experience difficulties crossing the road at the many junctions, because of poor visibility and busy traffic.
- There is limited parking for parents outside of the school
- Children do not always hold hands and stay with their parents
- Cars get backed up when trying to turn onto road off Brecon Road due to cars parked too close to junction.
- Cars park in a hazardous way e.g. parking on the pavement;
- Children observed not sitting in car seats, on booster seats or not restricted by seat belts. Also young children sitting in front passenger seat;
- Many incidences of illegal and dangerous parking;
- Children getting in and out of cars on roadside;
- Severe congestion am/pm at start and end of school's sessions;



Conclusions

- Liaise and work closely with our community Traffic Warden/Police Officer;
- Involve the children in a Road Safety programme
- Hold a Road Safety workshop for parents/ carers at the start of Reception intake
- Monthly monitoring of traffic and pedestrian behaviour
- Continue work with the 'bikeability' programme and offer it to all year groups over time;
- Recruit a SCP officer;
- Promote 'Living Streets'
- Train-up 4 staff members to be 'Pavement Professors'.
- Contact Local authority reference pedestrian access off Westbury Road



Objectives and Targets

Objective 1: Reduce car trips to school and increase levels of physical activity amongst pupils, parents and staff by increasing mainly cycling, walking, scooting.

Target 1: To increase the number of pupils travelling by a sustainable mode of travel.

Pupil Travel Method	Current % Living Streets data No pupils 100%		Target
Park and stride	194	43%	Identify set park and stride sites
Car	167	37%	
Walk	65	14%	55% walking full distance to school (government target) 23% increase (living Streets target)
Bike	17	4%	
Scoot	7	1.5%	
Hop off	3	1%	
Other	1	.5%	
Totals	453	100%	

Measured by: Living Streets data. Number of bikes and scooters parked in the facilities each day of the week.

Target 2: To increase the number of staff travelling by a sustainable mode.

Staff Mode of travel	Current % Nov 2015	Target
Walk	18%	Currently engaging in Living Streets for the pupils this will be extended to staff encouraging them to "Walk Once" in a week and record on Living Streets as the pupils do.
Car (as driver)	69%	
Car (as passenger with work colleague)	7%	
Car (passenger with other)	2%	
Cycle	4%	

Measured by: Annual / Biannual Staff Travel Survey.



Objectives and Targets

- Objective 2:** Improve Road Safety Awareness amongst pupils and parents
- Target 1:** Ensure every year 4/3 & 5/6 pupil has the opportunity to undertake cycle training.
- Measured by:** The number of pupils receiving cycle training. The number of children cycling to school and feeling confident in doing so as a result of their 'bikeability' training.
- Target 2:** Ensure every pupil receives a Road Safety message each term. This can be built into the curriculum
- Measured by:** Number of lessons with a road safety message, number of pupils receiving pedestrian training, revisiting travel surveys and compare numbers of children now walking, cycling or using scooters.
- Target 3:** Ensure parents and carers receive road safety messages to encourage safe travel behaviour on a Termly basis (or more regularly if possible).
- Measured by:** Number of letters, posters, meeting with staff, and by regular Gate Surveys to compare the number of irresponsible behaviour/ parking etc.
- Objective 3:** To recruit volunteers to monitor traffic at drop off and pick up daily
- Target 1:** Report the various highway issues
- Measured by:** Letters sent and a letter of response or action from the council.
- Target 2:** Report highway issues from our family survey/ mapping and site visits to the local police to act on
- Measured by:** Site visit from the Traffic Highways team and carry out gate surveys.

Objective 4: Pedestrian access to the school via Westbury Road would be beneficial in terms of splitting up pupil/parent numbers leaving

from the same exit. This was initially refused but could be brought up again with the council.

Target 1: Meeting with EFA to revisit possibility of pedestrian entrance

Measured by: Response at meeting

Target 2: Approach Local authority reference pedestrian entrance off Westbury Road

Action Plan for ST URSULA'S E-ACT ACADEMY

Date written: November 2015

Proposed measure	Related to Objective	Action required	Persons responsible	Planned date of start or completion	Possible resistance / obstacles	Success Criteria (Monitoring method)
Reduce car trips to school and increase levels of physical activity amongst pupils, parents and staff by increasing mainly cycling, walking, scooting.	1	<ul style="list-style-type: none"> • Imbed living streets project, awarding • Extend project to include staff travel • Identify set park and stride sites • Promote crocodile app to support parents actively getting to school • Recruit traffic monitors (either pupils or parents) • Zig Zags at front of new school enforceable • Engage with PCSO/traffic warden to ensure patrols are regular 	Sarah Tribedi/Kelly Thesis Kelly Thesis Living streets coordinator St Ursula's STAG Tracy French BCC Tracy French/Eco Schools/Rights respecting council	Monthly rewards in place January 2016 January 2016 October 2017 On-going	Parents rushing to work Parents concerned over leaving their child with others	Improvement in data from monthly living streets monitoring
Road Safety Awareness amongst pupils and parents	2	<ul style="list-style-type: none"> • Bikeability Levels 1/2 • Long term planning reflects road safety element each term 	Emily Stone All teachers	June 2016	Pupils do not have a bike	Increase in how pupils travel to school on bikes

Proposed measure	Related to Objective	Action required	Persons responsible	Planned date of start or completion	Possible resistance / obstacles	Success Criteria (Monitoring method)
To recruit volunteers (parents-Pupils) to monitor traffic at drop off and pick up daily	3	Parents/pupils clear of role and responsibilities Set up job roles and responsibilities Training and monitoring of role	Tracy French Ellie Shaile Y6 teacher	January 2016	Safeguarding and wellbeing	Reduction in traffic issues
Pedestrian access to the school via Westbury Road	4	Approach BCC to look into possibilities (Initially looked into at beginning of build project and was not developed as the perimeter wall and trees are protected)	Tracy French	On-going	Tree protection Listed wall Exit onto main road	Beneficial in terms of splitting up pupil/parent numbers leaving from the same exit.

Response from Avon and Somerset Police reference clarification over parking issues

If people are parking over EMPTY driveways then technically an offence hasn't taken place, an offence would only occur if the driveway has a vehicle on it and there would be no means for this vehicle to exit the drive.

In short, the offence is "preventing access to the highway". This means if a car cannot get off the drive because someone has parked across it there is an offence. If the car is already off the drive and a car blocks access back onto the drive there is no offence.

In regards to dropped curbs parking enforcement responsibilities differs from area to area. Depending on where you are it could be either the police or the council that enforce such parking offences.

Monitoring and Review of our Travel Plan

**We will review our travel plan on 2016
(and then annually)
It will be carried out by Tracy French.
It will be monitored using the following:**

What we will measure **Link to your Targets	Who will be responsible (you must give an individuals name or group such as governors)	How will we measure it	When (give specific dates/months)
How pupils travel to school.	Tracy French Ross Moody, Vice Principal Sarah Tribedi (in Academy Living Streets (coordinator))	Travel tracker data Gate report.	Monthly as part of 'Living Streets Travel tracker initiative; Termly. Starting January 2016, Term 3.
How staff travel to school.	Tracy French	Staff survey.	January 2016
Number of children taking part in cycle training.	Emily Stone	Numbers taken up.	Starting Term 5 and on-going practice.
Pupils/ staff cycling to school.	Rights Respecting council	Monitoring by daily number counts of bike/ scooters in racks.	Daily. Starting once cycle racks & scooter parking installed.
Inconsiderate parking.	Tracy French (Principal) Ross Moody (Vice Principal)	Monitoring by gate report.	Weekly. Starting Term 3
STAG St Ursulas safer travel action group	Georgina Moden	Regular meetings	Termly
Resident meetings	Tracy French	3 x annually meetings with residents	December 17 th 2015 5pm 23.03.2016 @ 6pm 06.06.2016 @ 6pm



School Travel Plan Official Sign-Off Sheet ST URSULA'S E-ACT ACADEMY

Our School Commitment: *We support the School Travel Plan and agree to implement the Plan to achieve the objectives and targets, and monitor and review at least annually.*

Reducing the impact of Future Developments:
We will revise our Travel Plan if any new developments arise, in order to consider the future travel needs of pupils and staff and to make improvements to encourage sustainable travel where necessary.

Representative	Name, Role and Signature	Date
Chair of Governors	Chris Wiseman	
Rights Respecting Council	Ross Moody Vice Principal	
School Staff	Lisa Bush (School Business Manager) Joe Mitton (HLTA & Eco Schools Manager)	
Parents/carers	Sam Hogg-Davies, Ruth Watts (Parent Governors)	
External partners involved in our Travel Plan.	Georgina Moden Kelly Thesis living Streets project coordinator (Bristol)	

Formal Approval required	Name and Title	Signature and Date
For the Traffic and Transport Department (Assistant director or above)		
For the Children and Young Peoples' Services (Assistant Director or above)		



MAIN CONTACT PERSON:

Tracy French (Academy Principal)

LIST THE PEOPLE WHO HELPED PRODUCE/WRITE THIS PLAN:

Ellie Shaile (Class Teacher Y6, KS2 Lead)
Ross Moody (Vice Principal)
Racheal Poyntz-Roberts (Class Teacher Y1, KS1 lead)
Children of Y1 and Y6 class
Parents/ Carers
Local residents
Academy Health & Safety Governors;
Kelly Thesis (living Streets project coordinator (Bristol))
Frances McMillan (Bike-ability Officer)
Police (Local PCSO Toby Rideout).