



**St. Ursula's
E-ACT Academy**

CURRICULUM POLICY

Introduction

1 The curriculum at **St Ursula's E-ACT Academy** is shaped by the guidelines for community engagement as written in our ethos statement, namely to:

- Provide an education of the highest quality. Enabling pupils to become sociable, emotionally competent, independent learners.
- Have high aspirations for every boy and girl, promoting educational opportunities for all.
- Provide an environment for each pupil that is positive, supportive, and disciplined, within a warm, caring, family atmosphere.
- Encourage pupils to be tolerant and respectful of others.

2 **St Ursula's E-ACT Academy vision**

A pupil learning at St Ursula's E-ACT Academy will be:

- Secure in their ability to relate to adults and their peers.
- Able to apply their learning to different contexts, drawing on knowledge and skills learned across the whole curriculum.
- Able and sufficiently confident to take the initiative in their learning and in their engagement with others.
- Passionate about their learning and eager for new experiences.
- Highly literate and numerate, able to transfer their Literacy and Numeracy skills to new contexts with confidence.
- Able to articulate their views cogently and expressively, whether in writing or orally.
- Well equipped to become leaders in their new school community.
- Able to use ICT with confidence in any aspect of their learning.

3 **Curriculum Principles**

3.1 Our provision will give appropriate balance to the development of attitudes to learning, skills, knowledge and understanding.

3.2 Our school will be organised bearing in mind that from the student perspective, the curriculum is "the entire planned learning experience," encompassing lessons, location, events, environment, routines, extended hours, and out-of-school learning.

3.3 All students will experience our curriculum successfully only when learning is organised effectively, requiring:

- a range of teaching and learning approaches including enquiry, active learning, practical activities;
- techniques in tune with child development and adolescence;
- relevant contexts for learning, connected to life and work;
- engaging a range of audiences and purposes;
- data on prior attainment reflected in learning objectives.

- giving all students experience in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic, creative education.

3.4 Our curriculum will address engagement: a) boosting self-esteem and b) providing exciting, unpredictable, challenging learning experiences.

3.5 Our curriculum will prepare all students for the future by:

- securing high achievement in literacy and numeracy;
- ensuring that our courses are scheduled to provide progression and continuity in the learning experience that will prepare all students for adult life.
- All students will follow learning programmes in English, Maths and Science, and the foundation subjects delivered through the International Primary Curriculum. The students will acquire speaking, listening, literacy, and numeracy skills. The subject matter ensures that pupils who are statemented receive an education that s for adult life.
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- All students will also have access to technology, sports and ICT.
- The PSHE Programme (Citizenship) reflects the School's aims and ethos.

3.6 All students will have a role in shaping the curriculum and mapping their way through their experience of it.

4 Monitoring and Review

4.1 This policy will be reviewed by **St Ursula's E-ACT Academy** on an annual basis.

5 Date of Next review: March 2015

Signed: _____
Chair of the LGB

Date: _____